



Monaro Newsletter

Term 4 - Week 3

KEY DATES

Term 4 Week 4

Tuesday 31 October - P & C Meeting 5.15pm - Innovation Hub

Thursday 2 November - Sista Speak

Friday 3 November - HSC Written Exams Finish

Term 4 Week 5

Tuesday 7 November - Year 8 Excursion to Canberra Zoo

Wednesday 8 November - Japanese Embassy & Restaurant Excursion

Thursday 9 November - Sista Speak

Friday 10 November - Year 10 Excursion to The Visitors Performance Canberra

Term 4 Week 6

Tuesday 14 November - Sports Presentation Night - PAC

Wednesday 15 November - CAPA End of Year Performance Evening

Thursday 16 November - Sista Speak

Thursday 16 November - Year 12 Formal RSL Club

SCHOOL REPORTS

All school reports will be sent electronically - please ensure the email address you provided to the school is current. If you require a hard copy please contact the school.

Inaugural Monaro High Trade and Career Expo



A very successful Inaugural Monaro High Trade and Career Expo took place at Monaro High School on Friday 13th October 2023. The day was designed to be an interactive and immersive opportunity for students to investigate a variety of trade and job possibilities for their future career pathways. There was something for everyone from wheelbarrow races, kinetic sand, a biosecurity drone, a vet check up for a very well-behaved dog to giveaways and lots of information.

The students from Monaro High School, Jindabyne Central School, The Alpine School, The Christian School and St Patrick's Parish school were also given a sausage sandwich that was cooked by the fabulous members of the Cooma Lions Club. Whilst the exhibitors were treated to lunch by the Monaro High School Hospitality students.

Many thanks to all our exhibitors, Cooma Race Club and Coles for their very generous donations that made the day possible.

We appreciate the support and look forward to seeing you all next year.



Year 7 - Visual Arts

This term, Year 7 Visual Arts students are creating a clay mask based on the art style called Cubism. Pablo Picasso is a key artist in this style. He is well known for his Cubist style paintings and linocuts (lino prints). The Cubist artists believed that all objects (including the human form), are comprised of basic geometric shapes such as rectangles, squares, triangles, and circles. Year 7 Students design their mask and then thoroughly enjoy making it in clay.'



CONGRATULATIONS

Congratulations to Matilda Wilson Year 7 who competed in the NSW All School Athletics Carnival at Olympic Park in the school holidays.

We are very proud of her performances achieving 9th in both Javelin and Discus and 12th in Shotput.



It's not OK

to send nudes, sexual images or sexual videos to someone who did not ask for them

Here are some things you can do if you have received an unwanted nude:

- Tell them it's not cool
- Report and block them on the social media site, game or app
- Delete the image or video
- Get help if you are upset by what you have seen



Canberra Youth Dance Festival



Canberra Youth Dance Festival is in its 39th year, and this year Monaro High School returned to the festival after the pandemic. It is our 6th year involved in the festival and the students worked hard to devise a piece based on the theme 'Bread and Circuses'.

This is an expression that comes from Roman times invented by the poet Juvenal (55-138 CE). The Roman Empire spread across Europe over 500 years, and was known for its amazing theatrical extravaganzas, full of spectacle, dancing, animals, circus, and sporting prowess. This entertainment was hugely popular, like reality TV, movies, gaming, and screen culture today. But some critics felt all this affordable food and entertainment (literally bread and circuses) distracted people from what was really going on in the Empire.

The students at Monaro High School choreographed a piece entitled 'Duality'. We live in a world of binary opposites; good and evil, light and dark, and stillness and movement. Monaro High School's exploration of the theme 'Breads and Circuses' took the dancers on a journey through the world of these binary opposites, and they questioned whether humanity could ever truly live with one, and not the other.

MHS students were one of 22 pieces on the Thursday night of the festival and were fortunate enough to experience dancing in a professional theatre setting at the Canberra Theatre.

They will perform 'Duality' again in the coming weeks at the MHS Performing Arts Centre.

We would like to thank Monaro Dance Centre for their assistance with costuming accessories, as well as Mrs Preston for costumes, music editing and choreography.



Year 8 English - Creative Writing

Tightening Tension in Creative Writing with the 5 Senses

Students are working on creating tension in their writing. They were asked to work together to write an imaginative piece based on 1) storm at sea, 2) being caught in a bushfire or 3) a car collision.

First, brainstormed what they could see, hear, smell, taste and touch and use those ideas as content for their text.

We saw the waves crashing, the dark clouds brewing in the near distance, rain fell and lightning struck. The sound of waves breaking and thunder taming the wild sea. Cool air brushes past us where the rain drizzles down our faces. The smell of salty water and fresh rain flooded my nose, while a panicked and an anxious feeling took over my body.

By Mary, Sue and Molly

The thick smoke blankets the air, There is no way to escape.
Sirens blaring, people yelling, everyone in a panic. The bush crackles, dying away.
Everyone trying to find a way out.
The fire circles us, its big flames eating the trees and bush. Flames slowly lick their way in the air.
People crying, screaming and dying. This is the end.
But what if it's not?

By Chloe

Sirens going off as the fire truck rushes to the bushfire, fireman arrive in stress to the out-of-control fire. They get the firehose going but the wind dramatically changes becoming stronger and changing direction. The firemen feel the heat and smell smoke, as the fire flames around them shooting sparks and ash high into the air. The firemen stress as lives flash before their eyes, and one tries to save a koala from a tree at the last second.

By Leah, Jane and Reagan

Bang, Boom Crash! I woke up to blood dripping down my face, I try to move but I couldn't feel my legs, sirens are blaring. I struggle to look to the back seat feeling sadness and guilt. What have I done? I can hear my son crying in the back as I start to get hot, feeling the fire start. I struggle to stay awake. I feel a faint pain and then I am gone.

By Anonymous

Some great work going on in class!
Mrs Rowling

School Student Travel

Term 4 2023

2024 school travel applications are now open

Students who need a new or replacement School Opal card or travel pass for 2024 can [apply](#) now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement because of a new shared parental arrangement (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification for their school travel entitlement should [renew or update](#) their details **before the end of term 4**. This will ensure that schools can endorse applications, and travel passes remain valid for the start of the 2024 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2024.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes.

Students/parents should confirm with their nominated operator if they do not receive a pass.

Changes to your bus service provider

Within Greater Sydney, a number of bus service providers have changed their names.

Parents intending to lodge an application for a School Opal card will need to visit [transportnsw.info trip planner](https://transportnsw.info/trip-planner) to obtain the correct bus operator name servicing your area prior to lodging an application.

Travel from Term 1 2024

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for 2024 School Student Transport Scheme (SSTS) travel open at the start of Term 4 2023, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a busy period for local transport operators, and students travelling without a valid ticket make service planning and operations difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel with a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Students using School Opal cards are also reminded that they must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at [Plan your trip to school | transportnsw.info](#)

Enquiries can be submitted at [Fares, concessions, tickets & top-up feedback | transportnsw.info](#)



Grow Your Own: Local Teacher Pipeline

The Grow Your Own: Local Teacher Pipeline program supports up to 75 local people in Dubbo and surrounds, Queanbeyan, the Murray region, and Western and South-Western Sydney to kick start their teaching career in a NSW secondary public school.

There are three entry pathways:

Undergraduate
(4 years FT)

Postgraduate
(2 years FT)

**Industry
experience
pathway***
(2-3 years FT)

Participants will work in an NSW public secondary school at least one day per week as Educational Paraprofessionals whilst they complete their teaching qualification. Upon successful completion of their studies, participants will be offered a permanent teaching position* in a NSW public secondary school.

Program elements include:



Financial incentives and supports:

- Up to \$30,000 training allowance
- \$30,000 retention incentive for industry experience pathway only
- **Flexible study** arrangements (face to face, hybrid, online).
- **Wrap around** university supports.



Career development:

- Guaranteed a **permanent appointment** as a teacher upon successful completion of the program in an agreed location (bonded for 3 years).
- **Employment** as an educational paraprofessional at least 1 day per week.
- Opportunity to build **professional connections** and gain hands on work experience.

Scan the QR codes below to apply for the program, register for the applicant information session and Aboriginal Programs team Yarn Up.



Apply Now



Information Session
Thursday, 19 October 2023
4:30 pm – 5:00 pm (AEDT)



Yarn Up
Friday, 20 October 2023
3:30 pm – 4:30 pm (AEDT)

For more information about the program please contact
LocalTeacherPipeline@det.nsw.edu.au