



MONARO

High School

Subject Selection | Year 11 & 12



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A Guide to Student Subject selection

Thank you for choosing **Monaro High School** for your HSC years. This booklet provides all of the necessary information to make informed subject selections.

The subject selection process in 2020 will be different as a result of the restrictions. If parents require more information or would like any questions answered please contact your Year Adviser as a first point of contact.

A number of factors should be considered when selecting subjects. These include:

- | **Career Paths** – It is wise to be considering a range of career options. You should discuss these with your parents and our Careers Adviser.
- | **Your Ability and Interest** – Select courses where you have demonstrated your ability and succeeded or where you have a definite interest.
- | **Keep your options open** – If you are not really sure about your career path or possible tertiary courses, you are well advised to choose a wide ranging combination of courses that will keep your options open.
- | **Aim high but be realistic** – After 11 years of school you have a good idea of your academic strengths and abilities. Select courses that are at your academic level and at which you can succeed.

Make sure you discuss your options with your teachers and seek their advice.

Monaro High School will endeavour to timetable every combination of subjects that students select. Unfortunately, it is not possible to run all subjects within this booklet, subjects may not run for a variety of reasons and students may be required to alter their selections throughout the process. We endeavour to ensure the majority of students get their first choices.

You need to be realistic about the time you have available for your studies and your ability to balance these commitments with activities outside of school, such as work and sport.

Make your choices count as they are important.

Regards,

James Armitage

Principal Monaro High School

How we teach Stage 6 courses

- | At Monaro High School we seek to provide our students with a wide range of learning opportunities through a diverse curriculum.
- | We offer a curriculum pattern that meets the broad needs of all students by offering students one of the following distinct pathways.
 - An ATAR pathway leading to university admission
 - An HSC pathway with the possible option of university study, further study through TAFE/CIT or entry into the workforce
 - A Vocational pathway with a focus on developing specific work-related skills that may lead to a traineeship or apprenticeship. Students following this pathway will usually meet the requirements for a Record of School Achievement rather than an HSC.
- | To facilitate a broad curriculum that will meet our students' needs we usually offer individual senior classes in Year 11 and Year 12. However some classes with smaller numbers of students may be delivered through other flexible methods.
- | School based apprenticeships and traineeships (SBATs) are available in a range of HSC VET subjects for a career in a particular industry. Students combine their studies with part-time paid employment in a job related to the VET course. SBAT's need to be established during the first semester of Year 11. Approval to commence a school-based apprenticeship or traineeship is at the discretion of the Principal. For further information please contact our Head Teacher VET.
- | A whole range of further information is available from the Monaro High School Careers within our Website. This can be found at: <https://monaro-h.schools.nsw.gov.au/learning-at-our-school/careers-website.html>
- | NESA regulations allow for the accumulation of the HSC over a period of five years. This involves students in part-time attendance at school. The school encourages the attendance of mature age and part time students.
- | The information on the next two pages summarises the three distinct pathways offered at Monaro High School with a list of dot points to offer guidance to students and parents in deciding which pathway to follow.

Which Pathway is for me?

Australian Tertiary Admission Rank (ATAR)

- | I intend on going to university.
- | I need a solid or very good ATAR.
- | I want most, if not all of my courses to be academic and challenging.
- | I am aware of how much work is required to succeed if I make these choices.

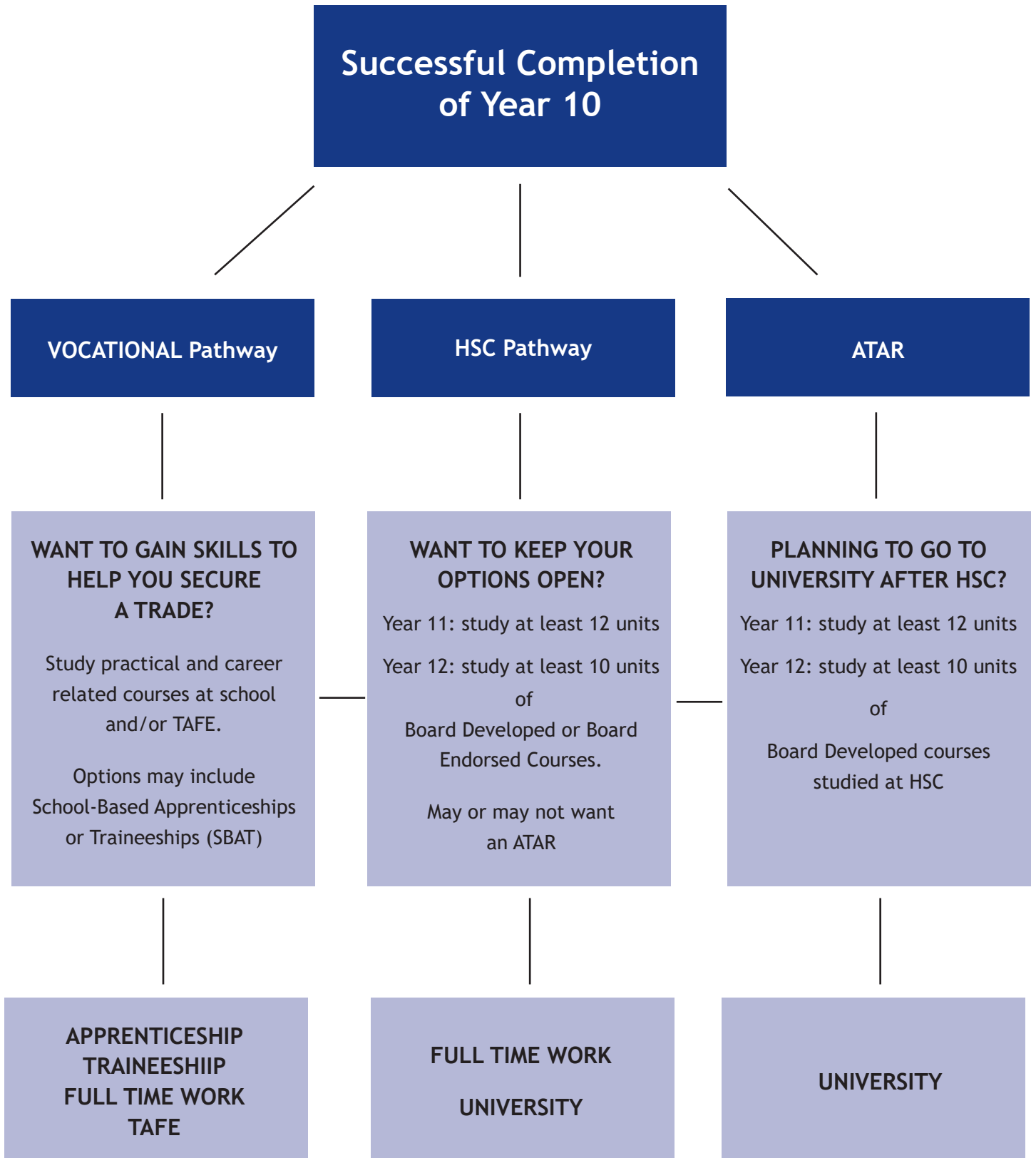
Higher School Certificate (HSC)

- | I want to return to Year 11 and get my HSC
- | I don't know if I want to go to University.
- | I want an ATAR just in case.
- | I enjoy some subjects but not everything.
- | I want a mixture of vocational (VET or career related) courses and academic courses but I know I can only use one VET course to count towards my ATAR.

Vocational

- | I am returning to school because there is a legal requirement for me to come back.
- | I will leave school if I can find suitable employment.
- | I definitely do not want an ATAR.
- | I would consider taking up a school-based traineeship or apprenticeship.
- | I would prefer my subjects to be practical and career oriented.
- | English Studies is the best English course for me.

Senior Student Pathways at MHS



What types of Courses can I select?

Board Developed Courses

All students entered for the HSC who are studying Board Developed Courses follow syllabuses developed by NESA. These courses are examined externally at the end of the HSC course and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

Board Endorsed Courses

Board Endorsed Courses (BECs) have syllabuses developed by NESA to cater for areas of special interest not covered in the Board Developed Courses.

There is no external examination for any Board Endorsed Course, however, all Board Endorsed Courses count towards the Higher School Certificate and appear on your Record of School Achievement (RoSA). **Board Endorsed Courses do not count in the calculation of the ATAR.**

Vocational Education and Training (VET) Frameworks – either Board Developed or Board Endorsed:

Vocational Education and Training (VET) frameworks are offered as part of the Higher School Certificate. They enable students to study courses that are relevant to industry needs and have clear links to post-school destinations. These courses allow students to gain both Higher School Certificate qualifications and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF). This national framework is recognised across Australia and helps students to move easily between the various education and training sectors and employment. These courses each have a specific workplace component and a minimum number of hours students spend in the workplace or a simulated workplace at school. Students receive special documentation showing the competencies gained. Schools will deliver some of these courses, while TAFE or other providers will deliver others.

If you are considering a vocational pathway, you can seek advice from the Head Teacher VET or the Careers Adviser.

Life Skills Courses as part of a Special Program of Study.

Stage 6 (Years 11 and 12) Life Skills courses are available for students following a Special Program of Study for the Higher School Certificate.

Participation in a Special Program of Study will be based upon an individual transition-planning process, which will occur for both the Year 11 and Year 12.

Life Skills courses have Board Developed status and can be used in place of other Board Developed Courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2 unit Preliminary course and a 2 unit HSC course. **Life Skills Courses do not count in the calculation of the ATAR.**

What are Units?

All courses offered for the Higher School Certificate have a unit value. Subjects may have a value of 1 unit or 2 units. Most courses have 2 units.

Each unit involves class time of approximately 2 hours per week (60 hours per year). In the HSC each unit has a value of 50 marks. Hence a 2 unit course has a value of 100 marks.

2 Unit Courses

- | This is the most common format for courses.

1 Unit Courses

- | Some courses are offered as 1 unit of study in either Year 11 or Year 12.

Extension Courses

- | Extension study is available in a number of subjects. Extension courses which are 1 unit courses, build on the content of the 2 unit course. Extension courses require students to work beyond the standard of the 2 unit course and are available in English, Mathematics and History.
- | HSC Extension 2 English and Mathematics courses are only offered and examined in Year 12. To undertake the Extension 2 English or Mathematics course in the HSC, the Preliminary Extension 1 English or Mathematics course must be satisfactorily completed.
- | The HSC extension History course is offered and examined in Year 12 only.

Advanced, Extension and Distance Education Courses

- | Students wishing to undertake Advanced English, Extension Mathematics, Physics, Chemistry, or Distance Education courses may be required to attend an interview with the relevant Head Teacher. Interviews will consider a range of factors such as a student's previous academic attainment, commitment to study and school attendance in addition to career aspirations. Placement in Advanced, Extension and Distance Education Courses is at the discretion and approval of the Principal.
- | Some courses may be offered via distance education delivery. Students should note that this mode of course delivery is very challenging and not suitable for all students. Enrolment in Distance Education will not be considered until an interview is held with the Principal.

TAFE Delivered HSC Courses

- | Most TAFE Courses are held on Wednesdays. However, some are only offered on other days. Consequently students miss out on some school lessons. They will be required to catch up any missed work.
- | A separate application to enrol in a TAFE course must be completed. Students will be notified during Term 4 if their application is successful.
- | Enrolment in a TAFE course is at the discretion and approval of the Principal.

Requirements for the HSC Award

- | You must study a minimum of 12 units in the Preliminary course and a minimum of 10 units in the HSC course. Both the Preliminary course and the HSC course must include the following:
 - at least 6 units from Board Developed Courses including at least 2 units of English
 - at least three courses of 2 units value or greater
 - at least four subjects
- | At most, 6 units of courses in Science can contribute to Higher School Certificate eligibility.
- | You must complete the practical, oral or project works required for specific courses and the assessment requirements for each course.
- | You must attend the required Higher School Certificate examinations and make a serious attempt at them.

Additional information:

- | NESA has published a guide, *Studying for the New South Wales Higher School Certificate* which contains all the HSC rules and requirements you will need to know. Refer to www.studentonline.nesa.nsw.edu.au/go/seniorstudy/how_your_HSC_works/
- | If you wish to receive an Australian Tertiary Admission Rank (ATAR), you must study a minimum of 10 Board Developed units in the HSC Course. The booklet, *Steps to Uni for Year 10 students (2020 Edition)*, published by UAC and available from the careers adviser contains important information about entry to university courses, course prerequisites and other information to assist your choice of HSC courses for study in Years 11 and 12 in preparation for university entry. This booklet is also available at: www.uac.edu.au/schools/resources.
- | Students wanting an ATAR can use the online tool entitled 'subject compass' found on UAC's website.

Category B Subjects

Only one of these Board Developed Courses will be counted in the calculation of the ATAR. Category B courses offered at Monaro High School include: English Studies, Mathematics Standard 1 and the VET courses Construction, Hospitality Kitchen Operations and Primary Industries. Students interested in an ATAR should not select more than two Category B courses.

HSC: All My Own Work

All students wishing to enter HSC courses must satisfactorily complete a Board of Studies program called HSC: All My Own Work, which is designed to help students in their understanding of the principles of good scholarship including the ethical practices related to locating and using information.

HSC Minimum Standards

What are the HSC minimum standards?

NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to help ensure that students have the key literacy and numeracy skills for life after school. Students in New South Wales will need to demonstrate a minimum standard of literacy and numeracy to receive the Higher School Certificate (HSC) credential from 2020. The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan. The standard is assessed through online tests which are 45 minutes long and include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a choice between a visual or written prompt. Examples of the tests are available on the NSW Education Standards Authority (NESA) Website. Students who do not meet the HSC minimum standard can still:

- Sit the HSC exams
- Receive an ATAR for University applications
- Receive a Record of School Achievement (ROSA)
- Receive a HSC minimum standard report

There are no pre-requisites for choosing subjects for stage 5 or stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in stage 5 or 6.

Practice tests are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard.

Students will have two opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests.

Disability provisions and exemptions: Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC. **Students taking four or more Life Skills courses may be exempt from meeting the HSC minimum standard. Students studying Life Skills English will be exempt from the Reading and Writing minimum standard tests. Students studying Life Skills will be exempt from the Numeracy minimum standard test.**

Further information NSW Education Standards Authority (NESA)

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>.

Summary of HSC Courses Offered

| Courses Offered at Monaro High School | |
|---|--|
| BOARD DEVELOPED COURSES | CONTENT ENDORSED COURSES |
| Agriculture | Photography, Video and Digital Imaging |
| Ancient History | Sport, Lifestyle and Recreation Studies |
| Biology | |
| Business Studies | |
| Chemistry | |
| Community and Family Studies | |
| Dance | |
| Drama | |
| Earth and Environmental Science | VET Courses |
| Engineering Studies | Construction |
| English Advanced | Primary Industries |
| English Standard | Hospitality - Kitchen Operations |
| English Studies | Skills |
| English Extension 1 and 2 | Life Skills |
| Food Technology | Ancient History |
| History Extension 1 | Business Studies |
| Industrial Technology Metal & Engineering | Community and Family Studies |
| Industrial Technology Multimedia | Creative Arts |
| Industrial Technology Timber | English |
| Investigating Science | Legal Studies |
| Legal Studies | Mathematics |
| Mathematics Extension 1 | Modern History |
| Mathematics Advanced | Personal Development Health and Physical Education |
| Mathematics Standard 1 and 2 | Science |
| Modern History | Technology |
| Music I | Work and the Community |
| Personal Development, Health and Physical Education | |
| Physics | |
| Science Extension | |
| Society and Culture | |
| Textiles and Design | |
| Visual Arts | |
| Courses Offered at TAFE, Cooma | |
| Vocational Education and Training (VET) Courses | |
| VET Industry Curriculum Frameworks | VET BOARD ENDORSED COURSES |
| Automotive | Animal Studies |
| Business Services | Early Childhood Education and Care |
| Human Services | |
| Information and Digital Technology | |
| Resources and Infrastructure | |

A - Z List of Courses

| | |
|---|-------|
| Agriculture | 12 |
| Ancient History | 13 |
| Biology | 14 |
| Business Studies | 15 |
| Chemistry | 16 |
| Community and Family Studies | 17 |
| Dance | 18 |
| Drama | 19 |
| Earth and Environmental Science | 20 |
| Engineering Studies | 21 |
| English (Advanced) | 22 |
| English Extension 1 | 23 |
| English Extension 2 | 24 |
| English (Standard) | 25 |
| English Studies | 26 |
| Food Technology | 27 |
| History Extension 1 | 28 |
| Industrial Technology: Metal and Engineering Technologies..... | 29 |
| Industrial Technology: Multimedia Technologies..... | 30 |
| Industrial Technology: Timber Products and Furniture Technologies..... | 31 |
| Investigating Science | 32 |
| Legal Studies | 33 |
| Life Skills Courses | 48 |
| (Ancient History, Business Studies, Community & Family Studies, Creative Arts, English, Legal Studies, Mathematics, Modern History, PDHPE, Science, Technology, Work and the Community) | 51-62 |
| Mathematics Advanced | 34 |
| Mathematics Standard | 35 |
| Mathematics Extension 1 | 36 |
| Modern History | 37 |
| Music I | 38 |
| Personal Health, Development and Physical Education..... | 39 |
| Photography, Video and Digital Imaging..... | 46 |
| Physics | 40 |
| Science Extension..... | 41 |
| Society and Culture..... | 42 |
| Sport, Life and Recreation | 47 |
| Textiles and Design | 43 |
| Visual Arts..... | 44 |
| Vocational Education and Training..... | 48 |

Agriculture

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project



*Working outdoors
can be great*

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

Year 11 Course

Areas of Study

Students study a farm and agricultural product of their interest. The course is made up of four main components:

- | Overview of Australian Agriculture
- | The Farm Case Study
- | Plant Production
- | Animal Production

Assessment

In the Preliminary year students complete three assessment tasks. These will involve a mix of Farm Case Study including a site visit, winter wheat trial, a practical task and a descriptive report. In addition to this they will sit an end of year examination.

Year 12 Course

Areas of Study

Students are required to complete a farm product study. Students will complete one option topic from the following areas.

- | Agri-food, Fibre and Fuel Technologies
- | Climate Challenge
- | Farming for the 21st Century

Assessment

In the HSC year students complete three assessment tasks. These are a scientific report, an analysis of data from growing Lupins, a farm product study (including a site visit) electric topic and a visual presentation. In addition to this students will sit a 3 hour Trial Examination and the 3 hour HSC Examination.



Ancient History

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Preliminary
- | 2 units HSC
- | No major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

“ ... I shall write without indignation or partisanship...”
Tacitus, The Annals

Year 11 Course

Areas of Study

- | **Investigating Ancient History**
- | * *The nature of Ancient History*
- | * *2 case studies from Persia, Palmyra, Australia, Greece, Rome or Celtic Europe*
- | **Key Features of Ancient Societies**
- | * *Power and Image*
- | * *Women*
- | * *Weapons and Warfare*
- | * *Death and Funerary Customs*
- | **Historical Investigation**

Assessment

In the Preliminary year students complete three assessment tasks based on knowledge and understanding of the course. These include essay and extended responses an historical investigation and source based tasks.

Year 12 Course

Areas of Study

- | **Core: Cities of Vesuvius, Pompeii & Herculaneum**
- | **One historical period: Egypt, Greece or Rome**
- | **One ancient personality: Egypt or Rome**
- | **One ancient society: Egypt or Sparta**

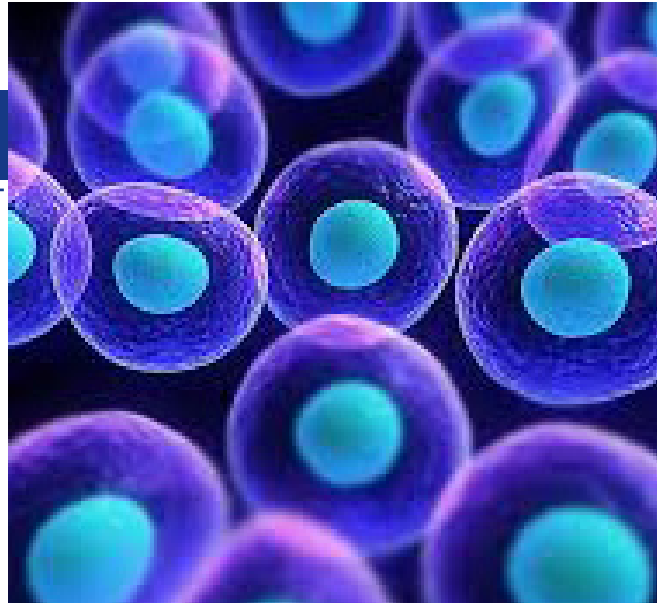
Assessment

In the HSC year students will complete four assessment tasks based on knowledge and understanding of course content. These include essay and extended responses on historical investigations and source based tasks. In addition to this they will sit a 3 hour Trial Examination and the 3 hour HSC Examination.

Biology

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Depth Study required in Year 11 and 12



“ Learning about how we got here was fascinating. ”

Amy, Year 11 2016



Exclusions & prerequisites

Prerequisites: Completion of Stage 5 Science

Exclusions: None

Year 11 Course

Areas of Study

The Preliminary course incorporates the study of:

- | Module 1: - Cells as a Basis of Life
- | Module 2: - Organisation of Living Things
- | Module 3: - Biological Diversity
- | Module 4: - Ecosystem Dynamics

Assessment

In the Preliminary year students submit three assessment tasks including a depth study and final exam.

Year 12 Course

Areas of Study

The HSC course incorporates the study of:

- | Module 5: - Heredity
- | Module 6: - Genetic Change
- | Module 7: - Infectious Disease
- | Module 8: - Non-infectious Disease and Disorders

Assessment

In the HSC year students will complete four assessment tasks including a depth study and a final exam.



Business Studies

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

Business Studies combines the theoretical and practical aspects of business in contexts which students will encounter throughout their lives.

Year 11 Course

Areas of Study

- | *The Nature of Business*
- | *Business Management*
- | *Business Planning*

Assessment

In the Preliminary year students complete three assessment tasks. These include a stimulus-based skills task, an inquiry and research task and an end of course examination.

Year 12 Course

Areas of Study

- | *Operations*
- | *Marketing*
- | *Finance*
- | *Human Resources*

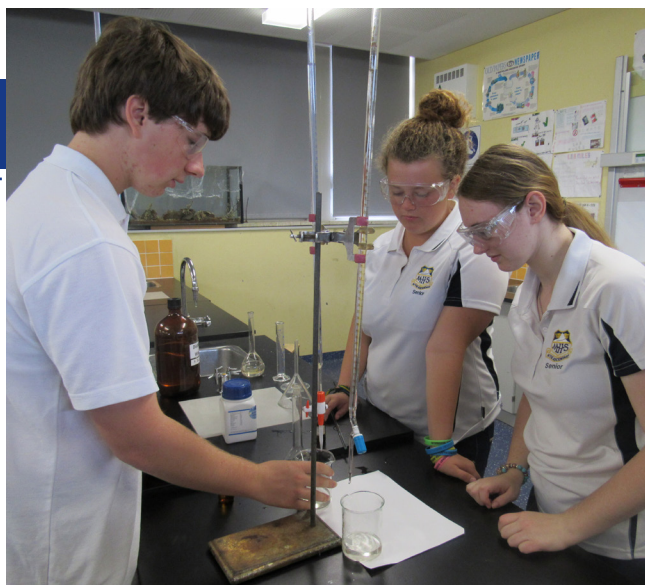
Assessment

In the HSC year students will complete four assessment tasks. These include a stimulus-based skills task, an inquiry and research task and an extended response. Students will also complete a Trial Examination and HSC Examination.

Chemistry

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Depth Study required in Year 11 and 12



“ Chemistry helped me to understand how the world works. ”



Darcy, Year 12 2016

Exclusions & Prerequisites

Prerequisites: Completion of Stage 5 Science

Exclusions: None

Year 11 Course

Areas of Study

- | *Module 1: Properties and Structure of Matter*
- | *Module 2: Introduction to Quantitative Chemistry*
- | *Module 3: Reactive Chemistry*
- | *Module 4: Drivers of Reactions*

Assessment

In the Preliminary year students submit three assessment tasks including a depth study and final examination.

Year 12 Course

Areas of Study

- | *Module 5: Equilibrium and Acid Reactions*
- | *Module 6: Acid/base Reactions*
- | *Module 7: Organic Chemistry*
- | *Module 8: Applying Chemical Ideas*

Assessment

In the HSC year students will submit four assessment tasks including a depth study and a final exam.



Community & Family Studies

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: It is recommended that students have studied the content and achieved the outcomes of the PDHPE 7-10 syllabus.

Exclusions: Nil

“ This course helped me to clarify my own values. ”

Mikayla, Year 12 2016



Year 11 Course

Areas of Study

- | Resource Management
- | Individuals and Groups
- | Families and Communities

Assessment

In the Preliminary year students will complete two assessment tasks including practical and theory based activities. In addition to this they will sit a 2 hour end of year examination.

Year 12 Course

Areas of Study

Core strands

- | Research Methodology
- | Groups in Context
- | Parenting and Caring

Options

- | Family and Societal Interactions
- | Social Impact of Technology
- | Individuals and Work

Assessment

In the HSC year students will complete three assessment tasks that include practical and theory based activities. In addition to this they will sit a 2.5 - 3 hour Trial Examination and the 3 hour HSC Examination.

Dance

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Major Project

“Dance is the hidden language of the soul”
Martha Graham



Exclusions & Prerequisites

Prerequisites: None

Exclusions: Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject

Year 11 Course

Areas of Study

Students undertake a study of Dance as an artform. There is an equal emphasis on the components of Performance, Composition and Appreciation in the study of Dance. Students studying Dance bring with them a wide range of prior dance experience. Physical training and preparation of the body is fundamental and of paramount importance to the course and informs all three components of the course. While the course builds on the Stages 4 and 5 Dance course, it also caters for students with less experience in Dance.

Assessment

- | Core Performance
- | Core Composition
- | Core Appreciation
- | Extra 20% will be allocated by the teacher dependant on the strengths of the cohort

Year 12 Course

Areas of Study

Students continue common study in the three course components of Performance, Composition and Appreciation and also undertake an in-depth study of dance in one of the Major Study components - Performance, Composition, Appreciation or Dance and Technology

Assessment

- | Core Performance
- | Core Composition
- | Core Appreciation
- | Major Study



Drama

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

“ Drama provides an opportunity to express yourself in a fun and engaging environment ”



Maggie Year 12 2019

Year 11 Course

Areas of Study

- | *Improvisation, Play building and acting*
- | *Elements of Production in Performance*
- | *Theatrical Traditions and Performance Styles*

Assessment

In the Preliminary year students will direct and perform scripted Drama. Students will create and perform group devised Drama and complete a production project. In addition to this they will sit an end of year examination.

Year 12 Course

Areas of Study

- | *Australian Drama and Theatre*
- | *Studies in Drama and Theatre*
- | *Group devised Performance*
- | *Individual Project (choice of Design, Critical Analysis, Performances, Script Writing or Video Drama)*

Assessment

In the HSC year students will perform and analyse scripted work. Students will create and perform group devised theatre and complete an individual project. As a part of the Group Performance and Individual Project students will be required to maintain a Drama log book. In addition to this they will sit a Trial Exam and the HSC Written and Performance Exams.

Earth & Environmental Science

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Depth Study required in Year 11 and 12



“ Environmental science leads to interesting career paths. ”

Jordan, Year 11 2016



Exclusions & Prerequisites

Prerequisites: Completed Stage 5 Science

Exclusions: None

Year 11 Course

Areas of Study

- | *Module 1: Earth's Resources*
- | *Module 2: Plate Tectonics*
- | *Module 3: Energy Transformations*
- | *Module 4: Human Impacts*

Assessment

In the Preliminary course students complete three tasks including a depth study and final examination.

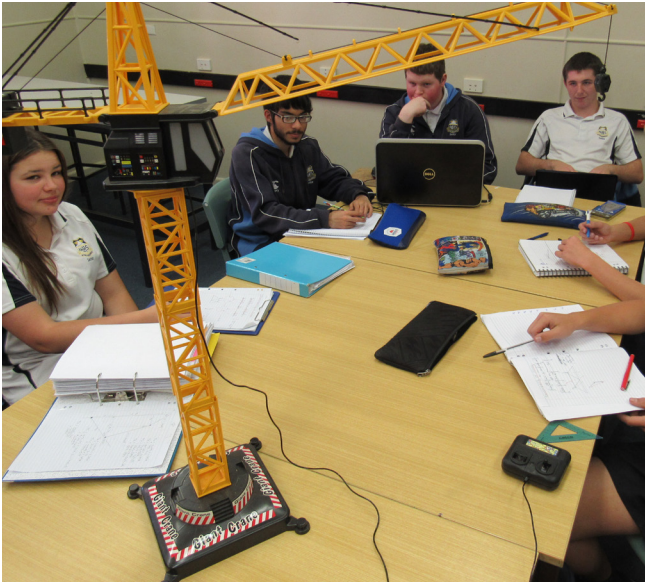
Year 12 Course

Areas of Study

- | *Module 5: Earth's Processes*
- | *Module 6: Hazards*
- | *Module 8: Resource Management*
- | *Module 7: Climate Science*

Assessment

In the HSC course students complete four tasks including a depth study and a final examination.



Engineering Studies

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

Year 11 Course

Areas of Study

- | *Engineering Fundamentals*
- | *Engineered Products*
- | *Braking Systems*
- | *Biomedical Engineering*

Assessment

In the Preliminary year students will complete three assessment tasks. These focus on Engineers, Engineered Products and Braking Systems. In addition to this students will sit an end of year examination.

Year 12 Course

Areas of Study

- | *Civil Structures*
- | *Personal & Public Transport*
- | *Aeronautical Engineering*
- | *Telecommunications Engineering*

Assessment

In the HSC year students will complete three assessment tasks including the topics of bridges and telecommunications systems and an open book Examination. In addition to this, students will sit a 3 hour Trial Examination and the 3 hour HSC Examination.

English Advanced

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project



It's worth the challenge.

Exclusions & Prerequisites

Prerequisites: Students are advised to speak to their teacher prior to selecting this course

Exclusions: English Standard, English Studies, ESL

Year 11 Course

Areas of Study

Students complete the following units:

- | Reading to Write
- | Critical Study of Literature
- | Narratives that Shape our World.

Assessment

In the Preliminary year students will complete three assessment tasks. These include an imaginative text with reflection and a multimodal presentation. In addition to this they will sit an end of year examination.

Year 12 Course

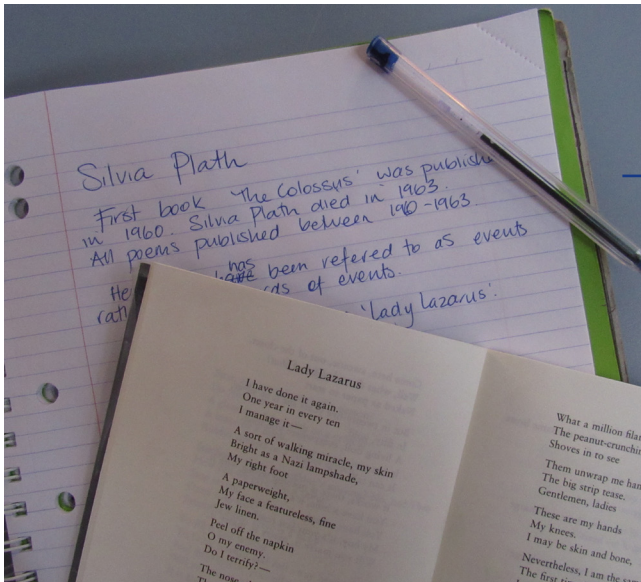
Areas of Study

Students study four texts in the following units:

- 1) Texts and Human Experiences
- 2) Textual Conversations
- 3) Critical Study of Literature
- 4) The Craft of Writing

Assessment

In the HSC year students will complete four assessment tasks including a multimodal presentation, comparative essay and imaginative task. In addition to this they will sit a Trial and a HSC Examination.



English Extension 1

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: Advanced English.
Students are advised to speak to their teacher prior to selecting this course.

Exclusions: English Standard, English Studies, ESL

This course is for students with a desire to pursue a specialised study of English.

Year 11 Course

Areas of Study

Students study the module *Texts, Culture and Value*. Students explore the ways in which aspects of texts from the past have been appropriated into popular culture. The module develops students' understanding of how and why cultural values are maintained and changed.

Assessment

Students will complete two assessment tasks, an imaginative response and a multimodal task. In addition to this they will sit an end of year examination.

Year 12 Course

Areas of Study

Students explore ideas of value and consider how cultural values and systems of valuation arise.

Students must complete HSC Literary Worlds topic with one elective option.

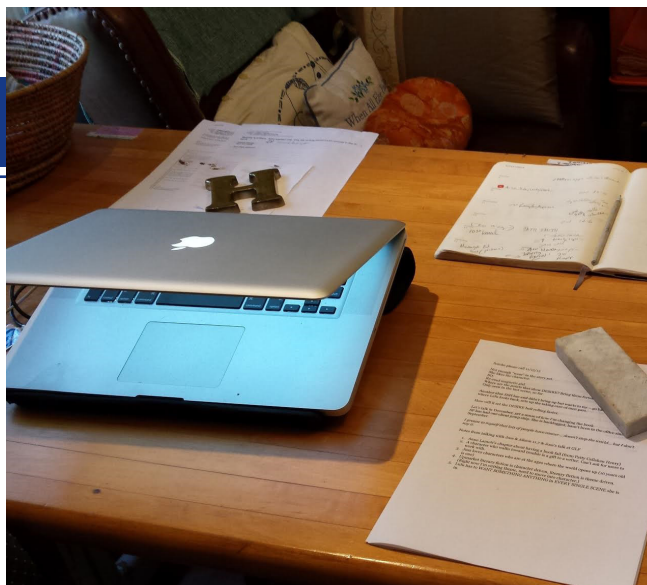
Assessment

Students will complete two assessment tasks, an imaginative response and a student led tutorial. In addition to this they will sit a Trial and HSC Examination.

English Extension 2

This course contributes to an ATAR

- | Board Developed Course
- | 1 units Year 12 only
- | Major project



This course is only available for study at HSC level.

Year 11 Course

Areas of Study

This course is only available at the HSC level.

Assessment

Not applicable

Year 12 Course

Areas of Study

In this course students develop a sustained composition and document and reflect on this process.

Students must complete the Major Work, selecting an area of personal interest from their specialised study of English and develop their work in this area to a level of distinction.

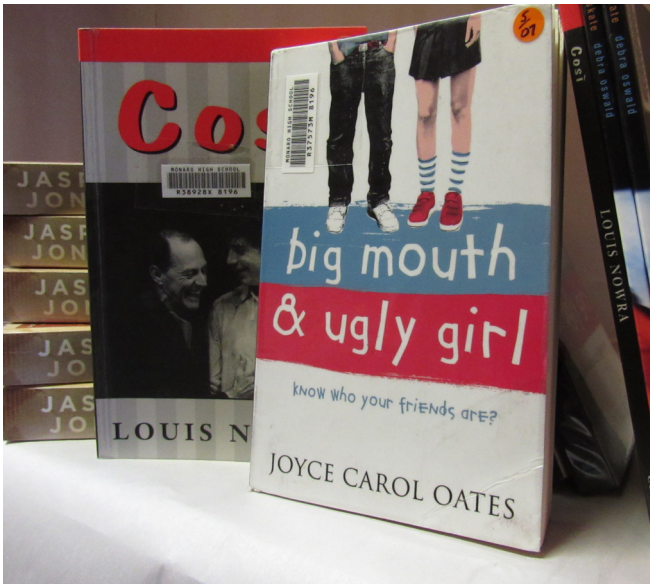
Assessment

Students will complete three assessment tasks, a Viva Voce and a report review and a critique of the creative process. In addition the must submit their Major Work.

Exclusions & Prerequisites

Prerequisites: English Advanced, Extension 1 English

Exclusions: English Standard, English Studies, English (ESL).



English Standard

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

This course is for students who are proficient in English to study a variety of English texts to become confident and effective communicators in their personal, social and vocational lives.

Year 11 Course

Areas of Study

- | Reading to Write
- | Close Study of Literature
- | Contemporary Possibilities

Assessment

In the Preliminary year students will complete three assessment tasks. These include an imaginative text with reflection and a multimedia presentation. In addition to this they will sit an end of year examination.

Year 12 Course

Areas of Study

- | 1) Texts and Human Experiences
- | 2) Close study of Literature
- | 3) Language, Culture and Identity
- | 4) The Craft of Writing

Assessment

In the HSC year students will complete four assessment tasks. These include an analytical response, multimedia presentation and imaginative text. In addition to this they will sit a Trial and HSC Examination.

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: English Advanced, English Extension 1 and 2, English Studies, ESL

English Studies

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course may contribute to an ATAR depending on pattern of study selected
- | Course has optional exam which can be used to attain an atar



Create resumes and develop communication skills that will help you in the workplace.

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: English Advanced, English Standard, English Extension 1 and 2, English (ESL)

Year 11 Course

Areas of Study

Students study a variety of modules: which may include the following

- | *On the Road - English and the experience of travel.*
- | *Achieving through English: English and the worlds of education, careers and community. (Mandatory)*
- | *We are what we eat - English and the world of food.*

Assessment

In the Preliminary year students complete three assessment tasks including a written report on community engagement, multimodal presentation and collection of classwork.

Year 12 Course

Areas of Study

Possible modules for study include:

- | *In the Marketplace - English and the world of business.*
- | *Texts and Human Experience (Mandatory)*
- | *Playing the Game - English in Sport.*
- | *The Big Screen - English in filmmaking.*

Assessment

In the HSC year students will complete three assessment tasks including multimodal presentation, research task and collection of classwork. In addition to this they will sit an end of year examination.



Food Technology

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

Develop cooking skills and enjoy preparing a variety of nutritious recipes

Year 11 Course

Areas of Study

Students research, communicate and evaluate food issues and food preparation.

The Preliminary course covers

- | Food Availability and Selection
- | Food Quality
- | Nutrition

Cooking and food preparation are mandatory components of this course

Assessment

In the Preliminary year students will complete three assessment tasks. These involve a research investigation, researching food properties and planning and preparing food. In addition to this students will sit an end of year examination.

Year 12 Course

Areas of Study

Students learn about the production, processing and consumption of food, human nutrition and the importance of food to health.

The HSC course covers:

- | The Australian Food Industry
- | Food Manufacture
- | Food Product Development
- | Contemporary Nutrition Issues

Cooking and food preparation are mandatory components of this course.

Assessment

In the HSC year students will complete three assessment tasks. These include research and communication, a case study and experimentation and design. In addition to this they will sit a 3 hour Trial Examination and the 3 hour HSC Examination.

History Extension 1

This course contributes to an ATAR

- | Board Developed Course
- | 1 unit Year 12
- | Major project



'It is not knowing what people did but understanding what they thought, that is the proper definition of the historian's task' (RJ Collingwood 1889-1943)

Exclusions & Prerequisites

Prerequisites: Preliminary course in Modern or Ancient History. An HSC course in Ancient or Modern History is a co-requisite.

Exclusions: Nil

Year 11 Course

Areas of Study

History Extension is only available for the HSC course.

Assessment

Syllabus assessment weightings: Not applicable.

Year 12 Course

Areas of Study

Students use historical debates from one case study and historical readings to investigate 'Constructing History'

Through the History Project students design and conduct an investigation in an area of changing historical investigation. The History Project is based on the key questions of the syllabus.

Assessment

Students complete three assessment tasks. Two relate to the 'History Project' - documentation of historical process and an essay.

The third is the Trial HSC Examination.



Industrial Technology Metal & Engineering Technologies

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Any other Industrial Technology Course

*Develop a passion for
Metal Work*

Year 11 Course & Year 12 Course

Areas of Study

Both the Preliminary and HSC courses are organised around four sections:

- Industry Study*
- Design, Management and Communication*
- Production*
- Industry Related Manufacturing Technology.*

Preliminary Assessment

Students will complete three assessment tasks. These are the production of a major project and an accompanying folio, a site visit and complete an industry study workbook. In addition to this students will sit a 1.5 hour yearly examination.

HSC Major Project (Metal)

HSC students will be required to design, develop, construct and present a major project using metal and a management folio. These will contribute 60% of the student's HSC mark.

HSC Assessment

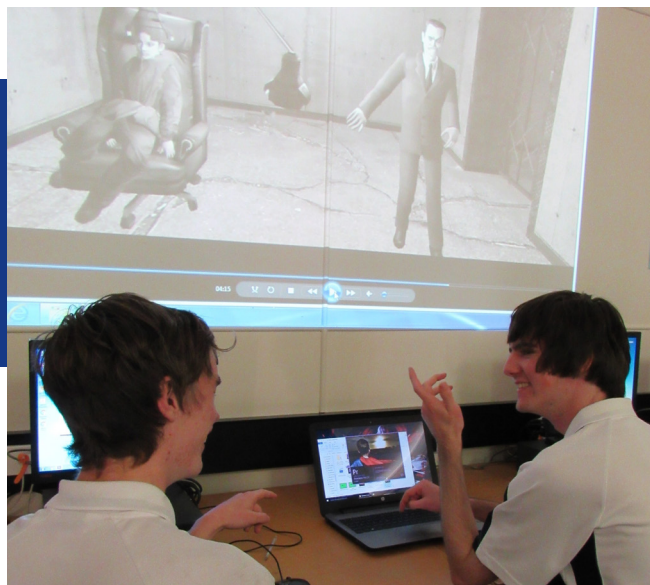
Students will complete two assessment tasks around their Major Project. This includes the Major Project concept and plan and the completion of their Major Project and associated folio and an industry study. In addition to this they will sit a 1.5 hour Trial Examination and the 1.5 hour HSC Examination.

Industrial Technology Multimedia Technologies

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Major project

Be creative with projects like making movies.



Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Any other Industrial Technology Course

Year 11 Course & Year 12 Course

Areas of Study

Both the Preliminary and HSC courses are organised around four sections:

- Industry Study*
- Design, Management and Communication*
- Production*
- Industry Related Manufacturing Technology.*

Preliminary Assessment

Students will complete three assessment tasks. These are the production of a major project and an accompanying folio, a site visit and complete an industry study workbook. In addition to this students will sit a 1.5 hour yearly examination.

HSC Major Project (Multimedia)

HSC students will be required to design, develop, construct and present a major project using different multimedia programs and a management folio. These will contribute 60% of the student's HSC mark.

HSC Assessment

Students will complete two assessment tasks around their Major Project. This includes the Major Project concept and plan and the completion of their Major Project and associated folio and an industry study. In addition to this they will sit a 1.5 hour Trial Examination and the 1.5 hour HSC Examination.



Industrial Technology Timber Products & Furniture Technologies

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Any other Industrial Technology Course

Enjoy the individual projects. Design your own piece

Year 11 Course & Year 12 Course

Areas of Study

Both the Preliminary and HSC courses are organised around four sections:

- A. *Industry Study*
- B. *Design, Management and Communication*
- C. *Production*
- D. *Industry Related Manufacturing Technology.*

Preliminary Assessment

Students will complete three assessment tasks. These are the production of a major project and an accompanying folio, a site visit and complete an industry study workbook. In addition to this students will sit a 1.5 hour end of year examination.

HSC Major Project (Timber)

HSC students will be required to design, develop, construct and present a major project using timber and a management folio. These will contribute 60% of the student's HSC mark.

HSC Assessment

Students will complete two assessment tasks around their Major Project. This includes the Major Project concept and plan and the completion of their Major Project and associated folio and an industry study. In addition to this they will sit a 1.5 hour Trial Examination and the 1.5 hour HSC Examination.

Investigating Science

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Depth Study required in Year 11 and 12



Investigating Science aims to enhance students' analytical and problem solving skills, in order to make evidence-based decisions and engage with, and positively participate in an ever-changing, interconnected technological world.

Exclusions & Prerequisites

Prerequisites: Completion of Stage 5 Science

Exclusions: Nil

Year 11 Course

Areas of Study

The Preliminary course incorporates the study of:

- | Module 1 Advanced Mechanics
- | Module 2 Electromagnetism
- | Module 3 The Nature of Light
- | Module 4 From the Universe to the Atom

Assessment

In the Preliminary year students will complete three assessment tasks including a depth study and final exam

Year 12 Course

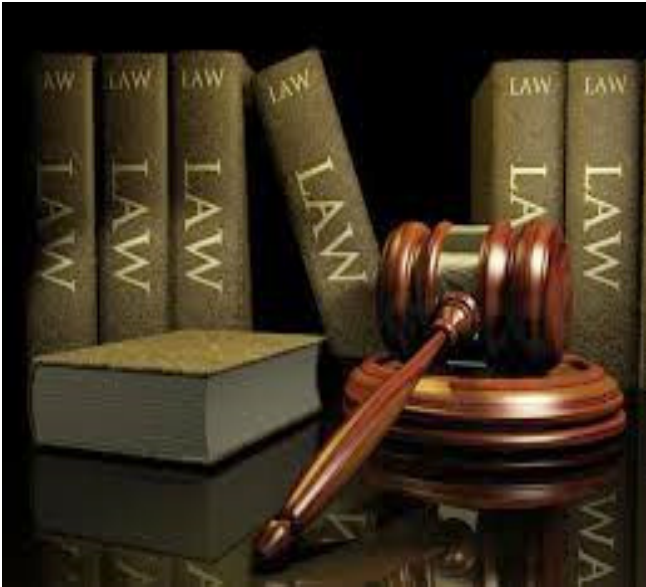
Areas of Study

The HSC course incorporates the study of:

- | Module 5 Scientific Investigations
- | Module 6 Technologies
- | Module 7 Fact or Fallacy?
- | Module 8 Science and Society

Assessment

In the HSC year students will complete four assessment tasks including a depth study and a final exam.



Legal Studies

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

Learning can be related to real world problems.

Year 11 Course

Areas of Study

Students developed a knowledge and understanding of Australian and international law through investigation, analysis and of legal issues.

Students complete the following units:

- | The Legal System
- | The Individual and the law
- | The Law in Practice

Assessment

In Year 11 students will complete three assessment tasks. Students will examine a contemporary issue and deliver an oral presentation, evaluate the law in a written extended response and complete a formal examination of all aspects of the course.

Year 12 Course

Areas of Study

The HSC course examines the key areas of law, justice, and human rights through a variety of focus studies in the following two core units:

- | Crime
- | Human Rights (including genocide, human trafficking, refugees and asylum seekers and capital punishment)

They will also complete two topics chosen from:

- | Global Environmental Protection
- | Family
- | World Order - Work Place

Assessment

In the HSC year students will complete four school-based assessment tasks and a HSC examination. Students will research and analyse a range of assessment tasks in legal issues and complete written and oral form.

Mathematics Advanced

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project



“ Challenge yourself. ”

Brenna, Year 12 2020



Exclusions & Prerequisites

Prerequisites: It is recommended that students have studied Mathematics (Stage 5.3).

Exclusions: Mathematics Standard cannot be studied.

Year 11 Course

Areas of Study

- | *Functions*
- | *Trigonometric Functions*
- | *Calculus*
- | *Exponential & Logarithmic Functions*
- | *Statistical Analysis*

Assessment

In Year 11 students submit two assessment tasks and must sit a 2 hour written examination.

Year 12 Course

Areas of Study

- | *Functions*
- | *Trigonometric Functions*
- | *Calculus*
- | *Financial Mathematics*
- | *Statistical Analysis*

Assessment

In Year 12 students will submit three assessment tasks and must sit a 3 hour Trial Examination. In addition, students are also required to sit a 3 hour HSC examination.



Mathematics Standard

This course contributes to an ATAR*

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: It is recommend that students have studied Mathematics (Stage 5)

Exclusions: Mathematics Advanced cannot be studied

Year 11 Course

Areas of Study

- | *Financial Mathematics*
- | *Statistical analysis*
- | *Measurement*
- | *Algebra*
- | *Networks*

Assessment

In the Preliminary year students will complete two assessment tasks.

In addition to this they will sit a 2 hour end of year examination.

Year 12 Mathematics Standard 2

*This course contributes to an ATAR

Areas of Study

The HSC course further develops the skills studied in the Preliminary year with the addition of Networks.

Assessment

In the HSC year students are required to submit three assessment tasks. In addition to this they will sit a 2.5 hour Trial Examination and a 2.5 hour HSC Examination.

Year 12 Mathematics Standard 1

*This course DOES NOT contribute to an ATAR

Areas of Study

The HSC course further develops the skills studied in the Preliminary year with the addition of Networks

Assessment

In the HSC year students are required to submit four assessment tasks, including a 2 hour trial exam. The HSC exam is optional if an ATAR is sought.

Mathematics Extension 1

This course contributes to an ATAR

- | Board Developed Course
- | 1 unit Year 11
- | 1 unit Year 12
- | No major project



Exclusions & Prerequisites

Prerequisites: It is recommended that students have studied the Mathematics (Stage 5.3) optional topics Curve Sketching and Polynomials, Functions and Logarithms, and Circle Geometry.

Co-requisite: Mathematics Advanced

Exclusions: Mathematics Standard cannot be studied.

Year 11 Course

Areas of Study

- | *Functions*
- | *Trigonometric Functions*
- | *Calculus*
- | *Combinations*

Assessment

In the Preliminary year students will complete two assessment tasks. In addition to this they will sit a 2 hour end of year examination.

Year 12 Course

Areas of Study

- | *Proof*
- | *Vectors*
- | *Trigonometric Functions*
- | *Calculus*
- | *Statistical Analysis*

Assessment

In the HSC year students are required to submit three assessment tasks. In addition to this they will sit a 3 hour Trial Examination and a 3 hour HSC Examination.



Modern History

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project

Exclusions & Prerequisites

Prerequisites: Nil
Exclusions: Nil

The study of history allows students to make sense of an increasingly complex global society.

Year 11 Course

Areas of Study

- | *Investigating Modern History*
 - a) *Nature of Modern History - The investigation of history sites and sources/ The Shaping of the Modern World: World War One - The nature of Trench Warfare*
 - b) *Case Study 1: The Decline and Fall of the Romanov Dynasty*
Case Study 2: Nuclear Testing in the Pacific
- | *Historical Investigation*
- | *The Shaping of the Modern World: World War One*

Assessment

In the Preliminary year students complete three assessment tasks which will include: extended responses, a historical investigation and the use of primary and secondary source material. In addition to this there will be an end of year examination.

Year 12 Course

Areas of Study

- | *Core Study: Power and Authority in the Modern World 1919 -1946*
The rise of dictatorships after WWI
The Nazi Regime to 1939
The Search for Peace and Security in the World
- | *National Study: China 1927 - 1949*
- | *Peace and Conflict: Conflict in Europe 1935 - 1945*
- | *Change in Modern World: The Nuclear Age 1945 - 2011*

Assessment

In the HSC year students will complete four assessment tasks, which will include extended responses and essays and historical analysis using primary and secondary source material. In addition to this there will be a 3 hour Trial Examination and the 3 hour HSC examination.

Music I

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Major project



“ Studying Music is an enjoyable creative outlet ”



Burnum Year 12 2019

Exclusions & Prerequisites

Prerequisites: It is recommended that students have studied Stage 5 Music.

Exclusions: Projects developed in one course are not to be used either in full or in part for assessment in any other course.

Year 11 Course

Areas of Study

Students will aim to develop their individual ability on their chosen instrument, working in both groups and individual projects. In addition, students will begin to learn about the concepts of music as outlined in the Stage 6 music syllabus.

The topics studied are as follows:

- | *Music of another culture*
- | *Western art music*
- | *Jazz & Blues*

Assessment

- | *Composition*
- | *Musicology*
- | *Aural and Performance Exam*

Year 12 Course

Areas of Study

In preparation for the requirements of the HSC exam program students will continue to improve their instrumental skills whilst developing a greater and more practical understanding of the concepts of music across a wider range of topics and individual interpretation of music.

The major topics studied are as follows:

- | *Rock Music*
- | *Instrument and its repertoire*
- | *Australian Music*

Assessment

- | *Core Project*
- | *Core Performance*
- | *Electives*
- | *Aural Exam*
- | *HSC Exam*



PDHPE

Personal Development, Health and Physical Education.

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No Major project

Exclusions & Prerequisites

Prerequisites: It is recommended that students have studied the content and achieved the outcomes of the PDHPE Years 7-10 syllabus.

Exclusions: Nil

“ I have learned valuable skills that will help me later in life. ”

Jazmin, Year 12 2016



Year 11 Course

Areas of Study

Core Strands

- | *Better Health for Individuals*
- | *The Body in Motion*

Option

- | *First Aid*
- | *Composition and Performance*
- | *Fitness Choices*
- | *Outdoor Recreation*

Assessment

In the Preliminary year students submit two assessment tasks. These are a combination of practical and theory based activities. In addition to this they will sit an end of year examination.

Year 12 Course

Areas of Study

Core Strands

- | *Health Priorities in Australia*
- | *Factors Affecting Performance*

Options

- | *The Health of Young People*
- | *Sport and Physical activity in Australian Society*
- | *Sports Medicine*
- | *Improving Performance*
- | *Equity and Health*

Assessment

In the HSC year students submit three assessment tasks. These are a combination of practical and theory based activities. In addition to this students will sit a 2.5 - 3 hour Trial Examination and the 3 hour HSC Examination.

Physics

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Depth Study required in Year 11 and 12



Exclusions & Prerequisites

Prerequisites: Completion of Stage 5 Science

Exclusions: None

“ I have enjoyed calculating the gravity of other planets and learning about the speed of light. ”



Michael, Year 12 2016

Year 11 Course

Areas of Study

- | *Module 1: Kinematics*
- | *Module 2: Dynamics*
- | *Module 3: Waves and Thermodynamics*
- | *Module 4: Electricity and Magnetism*

Assessment

In the Preliminary year students submit three assessment tasks including a depth study and final exam.

Year 12 Course

Areas of Study

- | *Module 5: Advanced Mechanics*
- | *Module 6: Electromagnetism*
- | *Module 7: The Nature of Light*
- | *Module 8: From Universe to the Atom*

Assessment

Students complete four assessment tasks including a depth study and a final examination.



Science Extension

This course contributes to an ATAR

- | Board Developed Course
- | 1 unit Year 12
- | Depth Study

Exclusions & Prerequisites

Prerequisites: One of, or a combination of Biology, Chemistry, Earth and Environmental Science, Investigating Science or Physics Yr 11.

Exclusions: Nil

This course focuses on the authentic application of scientific research skills to produce a Scientific Research Report. Students propose and develop a research question, formulate a hypothesis and develop evidence-based responses to create their Scientific Research Report.

Year 12 Course

Areas of Study

- | *Module 1: The Foundations of Scientific Thinking*
- | *Module 2: The Scientific Research Proposal*
- | *Module 3: The Data, Evidence and Decisions*
- | *Module 4: The Scientific Research Report*

Assessment

Students must propose and develop a research question, formulate a hypothesis and develop evidence-based responses in the form of a Scientific Research Report, which is supported by a Scientific Research Portfolio.

Society and Culture

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Personal Interest Project



“In Society and Culture, we study aspects of our society and gain an understanding of other cultures. It made us question the world around us and how we interact with it”
Year 12 Society & Culture 2020

Exclusions & Prerequisites

Prerequisites: None

Exclusions: None

Year 11 Course

Areas of Study

The Preliminary course incorporates the study of:

- | *The Social and Cultural World*
- | *Personal and Social Identity*
- | *Intercultural Communication*

Assessment

In the Preliminary year students will complete three assessment tasks. These may include an extended response, an inquiry and research task and an end of course examination.

Year 12 Course

Areas of Study

The HSC course incorporates the study of 2 core topics:

- | *Personal Interest Project*
- | *Social and Cultural Continuity and Change*

They will also choose TWO depth studies chosen from:

- | *Popular Culture*
- | *Belief Systems and Ideologies*
- | *Social Inclusion and Exclusion*
- | *Social Conformity and Nonconformity*

Assessment

In the HSC year students will complete 3 school based tasks. These may include an oral task, an inquiry and research task and an extended response. Students will also complete a Trial and HSC Examination. The Personal Interest Project is an externally marked task that is a significant portion of the course.



Textiles and Design

This course contributes to an ATAR

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | Major project

Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Nil

*Explore and create
Textile Products*

Year 11 Course

Areas of Study

- | *Design - including elements and principles of design and communication techniques*
- | *Properties and Performance of Textiles - fabric, yarn and fibre*
- | *Australian Textile, Clothing, Footwear and Allied Industries - past, present, future*

Assessment

In the Preliminary year students will undertake 2 textile projects. Additional assessment may take the form of experimental work, development of manufacturing skills, graphical, communication and sketching skills and an end of year examination.

Year 12 Course

Areas of Study

- | *Design - including fabric colouration, historical and contemporary design.*
- | *Properties and Performance of Textiles - including innovations and technologies*
- | *Australian Textile, Clothing, Footwear and Allied Industries - technology, environmental sustainability and the marketplace*
- | *Major Textiles Project - Students develop a major project from one of the focus areas: apparel, furnishings, costume, textile arts and non-apparel*

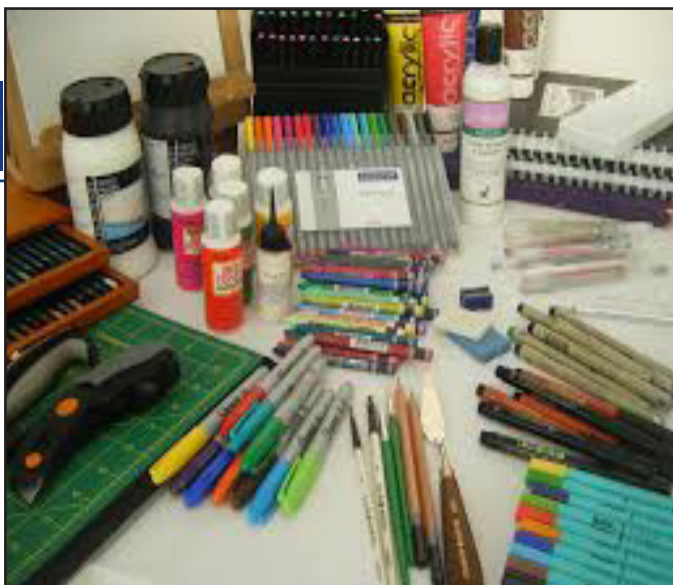
Assessment

In the HSC year students will complete four tasks consisting of assignments, practical tasks and in-class activities. In addition to this they will sit a 3 hour Trial Examination and the 3 hour HSC Examination.

Visual Arts

This course contributes to an ATAR

- | Board Developed Course
- | Category A
- | 2 units Year 11
- | 2 units Year 12
- | Major project



“ Art is a way of critiquing the way I feel about the world. ”



Zara Year 12 2019

Exclusions & prerequisites

Prerequisites: nil

Exclusions: Projects developed in one course are not to be used either in full or in part for assessment in any other course.

Year 11 Course

Areas of Study

Students will create artworks in at least two expressive forms and maintain a Visual Arts Diary. Their learning opportunities focus on:

- | *The nature of practice in art making, art criticism and art history.*
- | *The role and function of artists, artworks, the world and audiences as agencies of the art world.*
- | *Various interpretations of art works*
- | *Developing focus, interest and meaning in their own work.*
- | *Building understanding over time through various investigations and working in different forms.*

Assessment

- | *Body of Work (2D form) & Visual Arts Diary*
- | *Body of Work (3D form) & Visual Arts Diary*
- | *Yearly Exam (1.5 hours)*

Year 12 Course

Areas of Study

This course requires the development of a Body of Work for the HSC and the maintenance of a Visual Arts Diary. It includes a minimum of five Case Studies and deeper and more complex investigations in art making, art criticism and art history.

The 'Body of Work' must:

- | *Comply with the prescribed dimensions for HSC submitted artworks in terms of limitations on size, weight, dangerous and prohibited materials and duration.*
- | *Demonstrate understanding of art making as a practice, representing ideas and interests through the interpretation of subject matter and use of expressive forms.*

Assessment

- | *Written Proposal and Planning for a Body of Work*
- | *Body of Work & Visual Arts Diary (student's progress will be monitored throughout the course)*
- | *Trial HSC Exam (1.5 hours)*
- | *Case Study*

Content Endorsed Courses

The following courses are endorsed by the NSW Board of Studies. They include courses that may have been developed by schools, TAFE or universities. They contribute to the HSC but do not contribute to the calculation of the ATAR.

The Content Endorsed Courses offered at Monaro High School are:

- | English Studies
- | Exploring Early Childhood
- | Photography, Video and Digital Imaging
- | Sport, Lifestyle and Recreation
- | Visual Design (1 unit only)
- | Work Studies

Photography, Video & Digital Imaging

- | Content Endorsed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Photography is a popular medium in our everyday lives.



Exclusions & Prerequisites

Prerequisites: Nil

Exclusions: Projects developed in one course are not to be used either in full or in part for assessment in any other course.

Year 11 and Year 12 Course

Areas of Study

This course offers a choice of modules over the Preliminary and HSC years in Wet (traditional film/darkroom), Digital and Film applications.

Choice of Modules include:

- | *Introduction to the Field*
- | *Developing a Point of View*

- | *Traditions, Conventions, Styles and Genres*
- | *Manipulated Forms*
- | *The Arranged Image*
- | *Temporal Accounts*

A 'Work Health and Safety' Module is mandatory and delivered as an integrated module.

Preliminary Assessment

Students will complete three practical assessment tasks. All tasks include a Journal documenting their photographic practices, planning and research. One of which is an 'Individual Project'.

HSC Assessment

Students will complete four assessment tasks. These are a written critical response, a practical task, their Student Project and a Journal documenting their photographic practices.



Sport, Lifestyle & Recreation

- | Content Endorsed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: It is recommended that students have studied the content and achieved the outcomes of the PDHPE 7-10 syllabus

Exclusions: Nil

“It’s very practical with some great excursions.”

Tammy, Year 12 2016



Year 11 & Year 12 Course

Areas of Study

The Sport, Lifestyle and Recreation Course comprises 15 optional modules. There is no prescribed core component. Monaro High School selects modules that respond to the needs and interests of its student.

Modules Include:

- | Aquatics
- | Athletics
- | Dance
- | First Aid and Sports Injuries
- | Fitness
- | Games and Sports Applications I
- | Games and Sports Applications II
- | Gymnastics
- | Healthy Lifestyle
- | Individual Games and Sports Applications
- | Resistance Training
- | Social Perspective of Games and Sports
- | Sports Administration
- | Sports Coaching and Training

Preliminary Assessment

In the Preliminary year students submit two assessment tasks and sit a 1 hour end of year examination.

HSC Assessment

In the HSC year students submit three assessment tasks and sit a 1 hour end of year examination.

Life Skills Courses

To cater for the diverse needs of all students, Monaro High School offers the full range of Life Skills courses developed for Preliminary and HSC students with special education needs.

A pattern of study for Preliminary and HSC students with special education needs can include one or more Stage 6 Life Skills courses. The decision to access the Life Skills courses is made collaboratively with the student, parents/carers, teachers and other significant individuals in the student's life (learning support personnel and community service providers).

These courses have Board Developed status and can be used along with other Board Developed courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2 Unit Preliminary course and a 2 Unit HSC course. There are no external examinations for Life Skills courses.

The following Life Skills courses are offered at Monaro High School:

- | Ancient History
- | Business Studies
- | Community and Family Studies
- | Creative Arts
- | English
- | Legal Studies
- | Mathematics
- | Modern History
- | Personal Development, Health and Physical Education
- | Science
- | Technology
- | Work and the Community



Ancient History Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Modules may include:

- | *Features of Ancient Society*
- | *Historical Investigation*
- | *Ancient Societies*
- | *Historical Periods*
- | *Personalities in their Times*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.

Business Studies Life Skills



- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Modules may include:

- | *Nature of Business*
- | *Business Management*
- | *Business Planning*
- | *Operations*
- | *Marketing*
- | *Finance*
- | *Human Resources*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.



Community & Family Studies Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Not all modules need to be completed.

- | *Wellbeing of individuals*
- | *Families*
- | *Participating in groups*
- | *Specific groups in society*
- | *Transition to adulthood*
- | *Participating in work and community environments*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.

Creative Arts Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR



Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

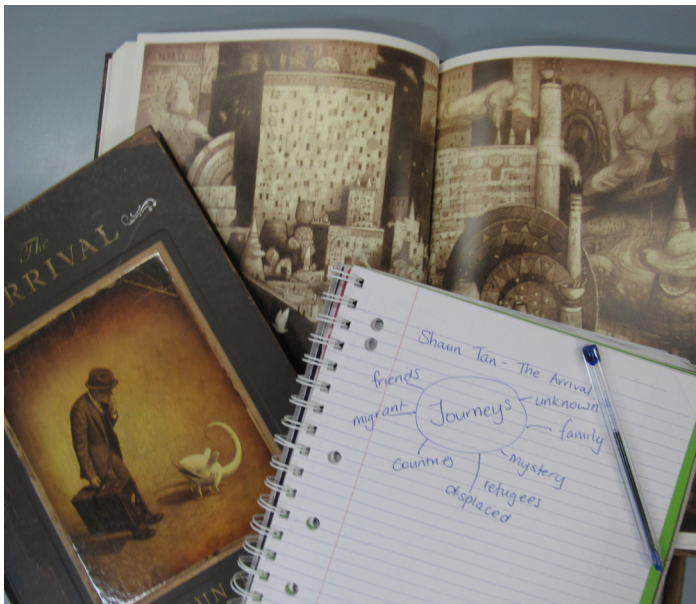
Areas of Study

Modules are chosen as part of the consultation process for individual students. Not all modules need to be completed.

- | *Dance*
- | *Drama*
- | *Music*
- | *Visual Arts*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.



English Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Not all modules need to be completed.

- | *Communication*
- | *Speaking*
- | *Listening*
- | *Reading*
- | *Writing*
- | *Viewing*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.

Legal Studies Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR



Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

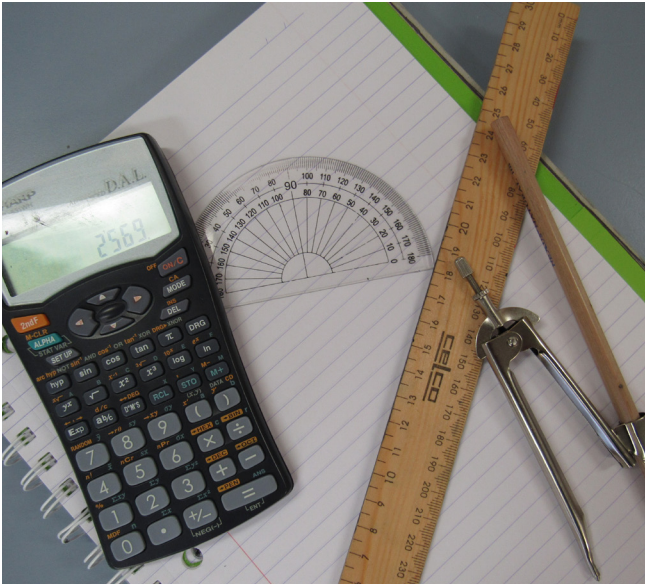
Areas of Study

Modules are chosen as part of the consultation process for individual students. Modules may include:

- | *The Legal System*
- | *The Individual and the Law*
- | *The Law in Practice*
- | *Crime*
- | *Human Rights*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.



Mathematics Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 and Year 12 Course

Areas of Study

Students are not required to address or achieve all of the outcomes or content. Teachers have flexibility to develop subtopics that will meet the needs, strengths, goals interests and prior learning of their students.

- | *Number and Modelling (Algebra)*
- | *Measurement*
- | *Financial Mathematics*
- | *Statistics and Probability (Statistical Analysis)*
- | *Plans, Maps and Networks (Networks)*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.

Modern History Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR



Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Preliminary & HSC Course

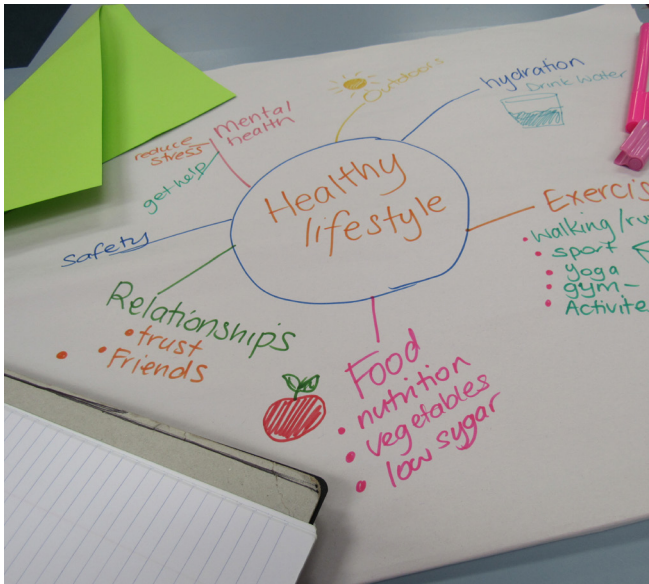
Areas of Study

Modules are chosen as part of the consultation process for individual students. Modules may include:

- | *Investigating Modern History*
- | *The Shaping of the Modern World*
- | *Power and Authority in the Modern World*
- | *National Studies*
- | *Peace and Conflict*
- | *Change in the Modern World*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.



PDHPE Life Skills

Personal Development, Health and Physical Education.

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Not all modules need to be completed.

- | *Growth and Development*
- | *Developing and Maintaining a Healthy Lifestyle*
- | *Interpersonal Relationships*
- | *Safe Living*
- | *Leisure*
- | *Outdoor Recreation*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.

Science Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR



Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Year 11 & Year 12 Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Not all modules need to be completed.

- | *The Earth and Its Surroundings*
- | *Living Things*
- | *Management Resources in the Local Environment*
- | *Horticulture*
- | *Animal Care*
- | *Obtaining and Using Energy*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.



Technology Life Skills

- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Preliminary & HSC Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Not all modules need to be completed.

- | *Agriculture*
- | *Design and Technology*
- | *Food Technology*
- | *Industrial Technology*
- | *Information Processes and Technology*
- | *Textile and Design*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.

Work and the Community Life Skills



- | Board Developed Course
- | 2 units Year 11
- | 2 units Year 12
- | No major project
- | Course does NOT contribute to an ATAR

Exclusions & Prerequisites

Prerequisites: Students who have accessed Life Skills in previous years in this subject must continue on a Life Skills pattern of study in this course. Selection of Life Skills outcomes and content should be based on the needs of the individual student as part of a collaborative curriculum planning process.

Exclusions: Most students who will access Life Skills courses will have an intellectual disability. Before deciding that a student should access a Life Skills course, consideration should be given to other ways of assisting a student to achieve regular course outcomes.

Preliminary & HSC Course

Areas of Study

Modules are chosen as part of the consultation process for individual students. Not all modules need to be completed.

- | *Skills for gaining and maintaining employment*
- | *Exploration of industry*
- | *Exploration of individual strengths and goal setting*
- | *Understanding of work place conditions*

Assessment

Assessment tasks are developed by the school in response to the needs of individual students. Assessment may take the form of observations, interviews, hands-on tasks, written responses or in-class tests. Course outcomes may be achieved independently or with support.

External Vocational Education & Training (EVET)

Vocational education and training (VET) courses play an important role in helping students prepare for further education, training, employment and lifelong learning. Students in NSW have the option of studying VET courses at school or through TAFE NSW or other training providers. At Monaro High School there are several options for accessing externally delivered VET courses. They can be completed by distance, online or by visiting the TAFE NSW - Cooma Campus.

TAFE NSW - Cooma Campus

One of the most popular courses studied by Monaro High School students has been Certificate II Automotive. This course has now run for a number of years and attracts a large enough number of students for it to be run by TAFE. Students attend the Cooma Campus most Wednesdays to complete the course.

Other courses

Other courses, are also available by Distance or Online education through a variety of Registered Training Organisations (RTOs). For a full range of course available further information please visit:

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet>

Work Placement

Many EVET course include some time working in the industry area of your course. This is called 'work placement' and it give students the chance to learn new skills and apply what they have already learned as part of their course. Students will need to plan to catch up on missed classwork while on Work Placement.

Other things to consider

All students considering studying a VET course offered by an external RTO will need to discuss their career plan with Monaro High School's Careers Adviser and Distance Education Coordinator. This will help the student determine their career pathway and suitability for independent learning through distance and online modules or in an adult learning environment.

Students studying an EVET course may miss some classes timetabled at Monaro High School. If they are attending TAFE, students will need to plan a catch up on the missed class work.

Some EVET course will contribute to an ATAR while others will not. Most EVET courses are 2-unit courses; however, this should be confirmed on enrolment. There may be an HSC exam for those courses contributing to an ATAR.

To apply for EVET

Applications to undertake an EVET courses, including Automotive at TAFE occur during Term 3. Contact the school's Careers Adviser for details on what VET courses are available and how to apply.

Monaro High School will distribute further information about EVET courses to students as it comes to our attention.

School-based Vocational Education & Training (SVET) Courses

Vocational Education and Training (VET) courses give students the opportunity to gain credit towards the HSC and credit towards nationally recognised qualifications under the Australian Qualifications Framework (AQF).

Monaro High School offers four VET courses on site:

- | Construction (Cert II Construction Pathways)
- | Primary Industries (Cert II Agriculture)
- | Hospitality (Cert II Kitchen Operations)
- | Skills for Work & Vocational Pathways (Cert II)

The following pages provide information about the requirements and competencies of these courses.



Construction students working on a project in the Monaro High School Agriculture plot.



The following document provides important information about Vocational Education and Training (VET) courses delivered by Wagga Wagga Registered Training Organisation (RTO) 90333.

General

VET courses offer dual accreditation: students who successfully complete these courses will gain unit credit toward their Higher School Certificate (HSC) and will also receive a nationally recognised industry based qualification.

Framework and Non Framework Courses

VET courses are generally broken into two groups, Industry Curriculum Framework (ICF) courses and Board Endorsed Courses (BEC). Both groups will provide units of credit towards the students HSC. Similarly both groups will give students access to a nationally recognised qualification.

Industry Curriculum Framework courses are category B subjects for the purpose of calculating an Australian Tertiary Admission Rank (ATAR). The ATAR is the main method of determining university admission for students seeking university admission at the end of year 12.

Note: Students must complete a 240 hour Industry Curriculum Framework Course to sit the optional HSC examination.

Only ONE Category B course may be used towards the student's ATAR.

Board Endorsed Courses cannot be used towards the ATAR.

Refer to the NSW Education Standards Authority website (NESA) for VET, any exclusions, rules and procedures.

Assessment Procedures

Assessment of students in VET courses is competency based. This means that evidence of achievement of competency is produced by the student, collected by an assessor and judged against agreed industry standards. Assessments are generally practical in nature and reflect the type of tasks that would be required to be performed in the workplace, however written tasks may be used to assess knowledge and understanding of concepts related to the course.

Evidence of competence can be collected by the assessor in a variety of ways. Like all other HSC courses, some of the evidence collected will be through formal assessment tasks or events such as project work, presentation of portfolios, practical demonstrations, as well as pen and paper tasks. Students are deemed either competent or not yet competent following an assessment task.

No grades or marks are awarded through competency based assessments. The school will provide an assessment schedule for each VET course.

Optional External HSC Examination

Industry Curriculum Framework courses have an optional external HSC exam for students wishing to include their mark in the calculation of the ATAR. Students who sit for the optional HSC exam will have an estimate mark submitted to the NSW Education Standards (NESA) by the school. This estimate mark will only be used in the event of a claim of misadventure.

Student Selection, enrolment and induction procedures

Stage 6 VET courses are available to all students in years 11 and 12 upon the completion of a RTO VET Enrolment Form with a validated Unique Student Identifier (USI). Year 9 do NOT undertake “early commencement/acceleration” of Stage 6 VET courses. Your school will seek RTO advice in regards to individual student learning plans.

A course induction will be delivered by course trainers at the beginning of the each course. This induction will include information regarding the specific course they are studying, recognition of prior learning procedures, assessment procedures, information regarding student rights and responsibilities, and a student declaration to be signed by the student to confirm that they have completed the induction as part of their enrolment procedures.

Fees and charges

Some VET courses attract a course cost. Where a course cost exists it will be indicated on the course information page. More detailed information regarding fee charges and refund policies will be provided in the course induction.

Students having difficulty in making payments may be able access the Student Assistance Scheme. See your student adviser for details as to how this fund can be accessed.

Freedom of Information and Privacy

Students' rights to privacy and access to information are outlined in the Freedom of Information and Privacy policy. All staff members are required to abide by the Department's Privacy Code of Practice.

Credit Transfer and Recognition of Prior Learning (RPL)

Credit transfer is available to students who produce evidence of achievement of competency from another RTO. RPL may also be available to students who can provide sufficient evidence of skills attained previously. Students seeking RPL should follow the RPL procedures outlined in the RTO Student Guide.

Work Placement

Seventy (70) hours of work placement per 240 hours of study is a mandatory HSC component of many VET courses. Failure to complete mandatory work placement will mean that a student will receive an “N” determination for the subject and as a result may be ineligible for the award of the HSC. Students will be provided with additional work placement information in the course induction.

School Based Apprenticeships and Traineeships (SBATs)

The SBAT Program provides students with the opportunity to include a recognised VET qualification within their HSC and to combine this with paid work.

SBATs must complete formal training that is delivered by a RTO. The formal training must meet the requirements of the relevant Vocational Training Order (VTO) for that apprenticeship or traineeship vocation, and lead to a nationally recognised qualification. The formal training component of a SBAT will contribute unit credit towards the HSC.

Becoming a School Based Apprentice or Trainee

Students must first find an employer prepared to take them on as a school based apprentice or trainee. Once an offer of employment has been made, students must contact the SBAT Contact Person in their school. This is usually the Careers Adviser. The SBAT Contact Person will then commence the process to seek approval to establish a SBAT.

Students wanting to find out more information regarding SBATs should contact the school's Careers Adviser. The following website is also a key source of information regarding SBATs:

www.sbatinnsw.info

Unique Student Identifier

All students undertaking Nationally Recognised Training delivered by a Registered Training Organisation must have a Unique Student Identifier (USI).

The USI provides easy access to all VET training records and results throughout your life. You can access your USI account online. You must keep your USI safe and ready to use for further enrolments in VET training.

Smart and Skilled

Smart and Skilled was implemented with an entitlement to government subsidised training commencing January 1, 2015. Qualifications achieved at school do not impact on this entitlement post school.



AHC20116 Certificate II in Agriculture

Entry Requirements:

Students must complete a VET Enrolment Form and supply their USI before the commencement of any training and assessment. Foundation skills may be accessed using the LLN Robot to determine the language, literacy, numeracy suitability of a student for this course.

Course: Primary Industries (240 indicative hours)

4 Preliminary and/or HSC units in total

Board Developed Course Category B status for Australian Tertiary Admission Rank (ATAR)

Students must complete a minimum of 70 hours of work placement to meet the requirements of the HSC.

Course Description

This curriculum framework course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. This qualification provides an entry level occupational outcome in agriculture. Students will be able to gain skills and knowledge in a range of activities and functions in the production and care of livestock and/or plants, safety, maintaining and using equipment such as tractors, chemical use, interpreting weather and sustainability. Skills gained in this industry transfer to other industries. Job roles and titles vary across different industry sectors. Possible occupations in this industry include farm or station hand/labourer, shearer, livestock breeder/attendant/ stockperson, horticultural assistant and farmer/farm manager.

Core Units of Competency

- AHCWHS201 Participate in WHS processes
- AHCWRK209 Participate in environmentally sustainable work practices
- AHCWRK204 Work effectively in the industry

Elective Units of Competency

- AHCWRK201 Observe and report on weather
- AHCCHM201 Apply chemicals under supervision
- AHCPMG201 Treat weeds
- ACHWRK205 Participate in workplace communications

Healthy Livestock

- AHCLSK202 Care for health and welfare of livestock
- AHCLSK205 Handle livestock using basic techniques
- AHCLSK206 Identify and mark livestock
- AHCLSK204 Carry out regular livestock observations
- AHCMOM202 Operate tractors
- AHCMOM304 Operate machinery and equipment
- AHCLSK211 Provide feed for livestock
- AHCLSK209 Monitor water supplies
- AHCINF202 Install, maintain and repair farm fencing
- AHCINF201 Carry out basic electric fencing operations

Students may apply for recognition of prior learning or be granted credit transfer provided suitable evidence is submitted. Support services may be available to meet needs of individual students.

Qualifications

Students who are assessed as competent in the above units of competency will be eligible for AHC20116 Certificate II in Agriculture. Students who do not achieve competency in all the above units and achieve at least one unit of competency will be eligible for a Statement of Attainment towards AHC20116 Certificate II in Agriculture.

Competency-based Assessment: Students in this course work to develop the competencies, skills and knowledge described by each unit of competency above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency.

N Determinations: Where a student has not met NSW Standards Authority (NESA) course completion criteria, including meeting the mandatory work placement requirement, they will receive an "N" determination (course not satisfactorily completed). The course will not count towards the HSC although units of competency achieved will count towards an Australian Qualifications Framework (AQF) qualification.

External Assessment (optional HSC examination): Students completing this course are eligible to sit a written HSC examination which may be used in the calculation of an ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive an AQF VET qualification.

Complaint or Appeals: Students may lodge a complaint or appeal regarding assessment decisions through their VET trainer.

Resources costs: Costs to attend VOR's to complete Competencies

Refund Arrangements: on a pro-rata basis

Delivery Arrangements: Class time

Exclusions: Nil

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>



CPC20211 Certificate II in Construction Pathways

Entry Requirements:

Students must complete a VET Enrolment Form and supply their USI before the commencement of any training and assessment.

Foundation skills may be accessed using the LLN Robot to determine the language, literacy and numeracy suitability of a student for this course.

Course: Construction (240 indicative hours) 4 Preliminary and/or HSC units in total

Board Developed Course Category B status for Australian Tertiary Admission Rank (ATAR)

Students must complete a minimum of 70 hours of work placement to meet the requirements of the HSC.

Course Description

This curriculum framework course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. Students will be able to gain skills in planning and organising work, measuring and calculating, reading and interpreting plans, safe and environmentally sustainable work practices and the use of construction tools and equipment. Skills gained in this industry transfer to other industries. Occupations in the construction industry include: construction or trades assistant, builder's labourer, bricklayer, carpenter, plasterer, roof tiler, concreter, painter and decorator and wall or floor tiler.

Core Units of Competency

- CPCCCM1012A Work effectively & sustainably in the construction industry
- CPCCCM1013A Plan and organise work
- CPCCCM1014A Conduct workplace communication
- CPCCCM1015A Carry out measurements and calculations
- CPCCCM2001A Read and interpret plans and specifications
- CPCCOHS2001A Apply OHS requirements, policies & procedures in the construction industry

Elective Units of Competency

- CPCCCA2002B Use carpentry tools and equipment
- CPCCCA2011A Handle carpentry materials
- CPCCCM2004A Handle construction materials
- CPCCCM2006B Apply basic levelling procedures
- CPCCCA2003A Erect and dismantle form work for footings and slabs on ground
- CPCCWHS1001 Prepare to work safely in the construction industry. (White Card)

Options:

- CPCCJN2001A Assemble components
- CPCCJN2002B Prepare for off-site manufacturing process

This course contains two additional units above the qualification to meet NESA HSC requirements.

Students may apply for recognition of prior learning or be granted credit transfer provided suitable evidence is submitted.

Support services may be available to meet needs of individual students.

Qualifications

Students who are assessed as competent in the above units of competency will be eligible for a CPC20211 Certificate II in Construction Pathways. Students who do not achieve competency in all the above units and achieve at least one unit of competency will be eligible for a Statement of Attainment towards CPC20211 Certificate II in Construction Pathways.

Competency-based Assessment: Students in this course work to develop the competencies, skills and knowledge described by each unit of competency above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency.

N Determinations: Where a student has not met NSW Education Standards Authority (NESA) course completion criteria, including meeting the mandatory work placement requirement, they will receive an "N" determination (course not satisfactorily completed). The course will not count towards the HSC although units of competency achieved will count towards an Australian Qualifications Framework (AQF) qualification.

External Assessment (optional HSC examination): Students completing this course are eligible to sit a written HSC examination which may be used in the calculation of an ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive an AQF VET qualification.

Complaint or Appeals: Students may lodge a complaint or appeal regarding assessment decisions through their VET trainer.

Resources costs: Nil Discuss payment options with your trainer

Refund Arrangements: on a pro-rata basis

Delivery Arrangements: delivered at school. White Card is required .White Card courses will be offered early in 2020

Exclusions: Nil

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>

For more information on possible outcomes please visit the NESA website: <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet>



SIT20416 Certificate II in Kitchen Operations

Entry Requirements:

Students must complete a VET Enrolment Form and supply their USI before the commencement of any training and assessment. Foundation skills may be accessed using the LLN Robot to determine the language, literacy and numeracy suitability of a student for this course.

Course: Hospitality (240 indicative hours)

4 Preliminary and/or HSC units in total

Board Developed Course

Category B status for Australian Tertiary Admission Rank (ATAR)

Students must complete a minimum of 70 hours of work placement to meet the requirements of the HSC.

Course Description

This curriculum framework course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. This qualification reflects the role of individuals working in kitchens who use a defined and limited range of food preparation and cookery skills. They work under direct supervision and involved in mainly routine and repetitive tasks.

This qualification provides a pathway for commercial cooks into commercial cookery including work in kitchen operations in restaurants, hotels, catering operations, clubs, pubs, cafes, coffee shops and institutions such as aged care, hospitals, prisons, schools.

Possible job titles: breakfast cook, catering assistant, fast food cook, sandwich hand, take-away cook.

Core Units of Competency

- BSBWOR203 Work effectively with others
- SITHCCC001 Use food preparation equipment
- SITHCCC005 Prepare dishes using basic methods of cookery
- SITHCCC011 Use cookery skills effectively
- SITHKOP001 Clean kitchen premises and equipment
- SITXFSA001 Use hygienic practices for food safety
- SITXINV002 Maintain the quality of perishable items
- SITXWHS001 Participate in safe work practices

Elective Units of Competency

- SITHIND002 Source & use information on the hospitality industry
- SITXFSA002 Participate in safe food handling practices
- SITHCCC002 Prepare and present simple dishes
- SITHCCC006 Prepare appetisers and salads
- SITCCC003 Prepare and present sandwiches
- BSBSUS201 Participate in environmentally sustainable work practices

This course contains two (2) additional units above the qualification to meet the requirements of the NSW Education Standards Authority (NESA).

Students may apply for recognition of prior learning or be granted credit transfer provided suitable evidence is submitted.

Support services may be available to meet needs of individual students.

Qualifications

Students who are assessed as competent in the above units of competency will be eligible for a SIT20416 Certificate II in Kitchen Operations. Students who do not achieve competency in all the above units and achieve at least one unit of competency will be eligible for a Statement of Attainment towards SIT20416 Certificate II in Kitchen Operations. Portfolios of evidence are required for some units of competency in this course.

Competency-based Assessment: Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency.

N Determinations: Where a student has not met the NSW Education Standards Authority (NESA) course completion criteria, including meeting the mandatory work placement requirement, they will receive an "N" determination (course not satisfactorily completed). The course will not count towards the HSC although units of competency achieved will count towards an Australian Qualifications Framework (AQF) qualification.

External Assessment (optional HSC examination): Students completing this course are eligible to sit a written HSC examination which may be used in the calculation of an ATAR. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive an AQF VET qualification.

Complaint or Appeals: Students may lodge a complaint or appeal regarding assessment decisions through their VET trainer.

Resources costs: Up to \$150.00 Discuss payment options with your trainer

Refund Arrangements: on a pro-rata basis

Delivery Arrangements: Onsite at Monaro High School during class time

Exclusions: Refer to NESA Stage 6 VET Board Endorsed course description. Where recognition of prior learning (RPL)/credit transfer (CT) is applied to a unit of competency based on achievement of another unit of competency within this same course, the indicative hours for the unit achieved through RPL/CT would not contribute to HSC credit.

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>

For more information on possible outcomes please visit the NESA website: <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet>



FSK20113 Certificate II in Skills for Work and Vocational Pathways

Entry Requirements:

Students must complete a VET Enrolment Form and supply their USI before the commencement of any training and assessment.

Foundation skills may be accessed using the LLN Robot to determine the language, literacy and numeracy suitability of a student for this course.

Course: Skills for Work and Vocational Pathways

Board Endorsed Course

There is not an Australian Tertiary Admission Rank (ATAR) option for this course.

Mandatory work placement is not a requirement for the HSC course.

Qualification: FSK20113 Certificate II in Skills for Work and Vocational Pathways (3 units x 1 year, 180 hours)

Course Description

This board endorsed course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation. This course is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.

Course Units of Competency

The following content is delivered in the 180 hour course and a modified pattern of delivery is available in the 120 hour course.

- FSKDIG03 Use digital technology for routine workplace tasks
- FSKLRG09 Use strategies to respond to routine workplace problems
- FSKLRG11 Use routine strategies for work-related learning
- FSKNUM14 Calculate with whole numbers and familiar fractions, decimals and percentages for work
- FSKNUM15 Estimate, measure and calculate with routine metric measurements for work
- FSKOCM07 Interact effectively with others at work
- FSKRDG10 Read and respond to routine workplace information
- FSKWTG09 Write routine workplace texts
- FSKLRG10 Use routine strategies for career planning
- FSKOCM04 Use oral communication skills to participate in workplace meetings
- FSKRDG09 Read and respond to routine standard operating procedures
- FSKWTG07 Write routine formal workplace texts
- BSBITU211 Produce digital text documents
- BSBWOR204 Use business technology
- BSBITU212 Create and use spreadsheets
- FNSFLT202 Develop and use a savings plan

FSK20113 Certificate II in Skills for Work and Vocational Pathways represents an option for students to demonstrate key employability skills and a range of foundation skills to employers. This course is project based and projects will be determined by the school. The course provides an opportunity for students to demonstrate skills in literacy and numeracy along with communication and problem solving skills that relate directly to the workplace.

Students may apply for recognition of prior learning or be granted credit transfer provided suitable evidence is submitted.

Support services may be available to meet needs of individual students.

Qualifications

Students who are assessed as competent in sufficient units of competency will be eligible for a FSK20113 Certificate II Skills for Work and Vocational Pathways. Students who do not achieve competency in all the units in the 180 hour course or complete the 120 hour course and achieve one unit of competency will be eligible for a Statement of Attainment towards FSK20113 Certificate II in Skills for work and vocational pathways.

Competency-based Assessment: Students in this course work to develop the competencies, skills and knowledge described by each unit of competency. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standards. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency.

N Determinations: Where a student has not met the New South Wales Education Standards Authority (NESA) course completion criteria they will receive an "N" determination (course not satisfactorily completed). The course will not count towards the HSC although units of competency achieved will count towards an Australian Qualifications Framework (AQF) qualification.

External Assessment (optional HSC examination): No. There is **not** an external assessment (optional HSC examination) for this course and this course **does not** contribute towards an ATAR.

Complaint or Appeals: Students may lodge a complaint or appeal regarding assessment decisions through their VET trainer.

Resources costs: Costs to attend VOR's to complete Competencies

Refund Arrangements: on a pro-rata basis

Delivery Arrangements: Onsite at Monaro High School during class time

Exclusions: Community Services - Introduction

There is no school based traineeship or apprenticeship pathway associated with this course.

For more information on possible outcomes please visit the NESA website: <http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet>

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